RRCEP II Quarterly Calendar

A publication of Region II Rehabilitation Continuing Education Program (RRCEP II), located at the State University of New York at Buffalo.

This publication is published four times a year in the Fall, Winter, Spring, and Summer with information regarding trainings held during the quarter, program descriptions, conferences, announcements, and more.

For the most up-to-date training calendar, program offerings, and news around Region II, check our website at: http://www.rcep2.buffalo.edu/

We welcome comments and suggestions and can be reached by phone, fax, mail, or on the web.
Table of Contents

4 Training Calendar

7 Upcoming Conferences

8 Program Descriptions

11 Supported Employment Certificate Series

14 CRP-RRCEP Technical Assistance

15 Distance Learning Program Announcement

22 Distance Learning Scholarship Request Form

23 Registration Form
The following programs are broken down by state, so please note the contact information regarding the program(s) you are interested in registering for, as they may have different registration instructions.

State agency employees must register through their own training coordinators whose contact information are printed above their regions. All other constituents, such as Independent Living Centers, Native American Vocational Rehabilitation Programs, Client Assistance Programs, or Community Rehabilitation Program employees may register by completing the registration form in the back.

Note: Program dates, location and consultants are subject to change.

<table>
<thead>
<tr>
<th>.: New Jersey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>State Agency Training Coordinators</strong></td>
</tr>
<tr>
<td>New Jersey Division of Vocational Rehabilitation</td>
</tr>
<tr>
<td>John Williams (609) 984-0793</td>
</tr>
<tr>
<td>New Jersey Commission for the Blind and Visually Impaired</td>
</tr>
<tr>
<td>Sandra Deitel (973) 648-2211</td>
</tr>
<tr>
<td><strong>Dates</strong></td>
</tr>
<tr>
<td>03/09/06</td>
</tr>
<tr>
<td>03/21/06</td>
</tr>
<tr>
<td>03/27/06 - 03/28/06</td>
</tr>
<tr>
<td>04/04/06</td>
</tr>
<tr>
<td>04/05/06 - 04/06/06</td>
</tr>
<tr>
<td>04/28/06</td>
</tr>
<tr>
<td>05/10/06 - 05/11/06</td>
</tr>
<tr>
<td>05/18/06</td>
</tr>
<tr>
<td>05/23/06 - 05/24/06</td>
</tr>
<tr>
<td>06/05/06 - 06/06/06</td>
</tr>
<tr>
<td>06/08/06 - 06/09/06</td>
</tr>
<tr>
<td>06/13/06 - 06/14/06</td>
</tr>
<tr>
<td>06/20/06 - 06/21/06</td>
</tr>
</tbody>
</table>
### New York

**State Agency Training Coordinators**

VESID - VR Training Unit  
CBVH - Joseph Nye  

<table>
<thead>
<tr>
<th>Dates</th>
<th>Location</th>
<th>Program</th>
<th>Trainer</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/02/06 - 03/03/06</td>
<td>Buffalo</td>
<td>Job Coach II</td>
<td>J. Dulko</td>
</tr>
<tr>
<td>03/07/06 - 03/08/06</td>
<td>Latham</td>
<td>Addictions: The Biopsychosocial Process</td>
<td>M. Oehler</td>
</tr>
<tr>
<td>03/13/06 - 03/14/06</td>
<td>New York City</td>
<td>Learning Disabilities and the Rehabilitation Process</td>
<td>M. Kelly &amp; M. Oehler</td>
</tr>
<tr>
<td>03/16/06</td>
<td>Elmira</td>
<td>Practicing Rehabilitation in Production / Sheltered Settings</td>
<td>J. Dulko &amp; W. Quarles</td>
</tr>
<tr>
<td>03/21/06 - 03/22/06</td>
<td>Albany</td>
<td>Job Coach I</td>
<td>J. Dulko</td>
</tr>
<tr>
<td>04/06/06</td>
<td>Long Island</td>
<td>Documentation and Record Keeping</td>
<td>L. Bayer</td>
</tr>
<tr>
<td>04/20/06</td>
<td>Syracuse</td>
<td>Addressing Potentially Dangerous Behavior</td>
<td>M. Oehler</td>
</tr>
<tr>
<td>04/24/06 - 04/25/06</td>
<td>Albany</td>
<td>Job Coach II</td>
<td>J. Dulko</td>
</tr>
<tr>
<td>05/09/06</td>
<td>Rochester</td>
<td>Orientation to Supported Employment</td>
<td>W. Quarles</td>
</tr>
<tr>
<td>05/17/06</td>
<td>Latham</td>
<td>Vocational Rehabilitation Issues for Persons with Autism Spectrum Disorders</td>
<td>T. Duffy</td>
</tr>
<tr>
<td>05/25/06</td>
<td>Syracuse</td>
<td>Working with Consumers with Traumatic Brain Injury</td>
<td>T. Duffy</td>
</tr>
<tr>
<td>06/13/06</td>
<td>Akwesasne</td>
<td>Understanding Mood Disorders (closed)</td>
<td>T. Duffy &amp; M. Oehler</td>
</tr>
<tr>
<td>06/14/06</td>
<td>Akwesasne</td>
<td>Career Readiness Training (closed)</td>
<td>M. Oehler &amp; T. Duffy</td>
</tr>
<tr>
<td>06/15/06 - 06/16/06</td>
<td>Rochester</td>
<td>Job Coach I</td>
<td>J. Dulko</td>
</tr>
<tr>
<td>06/20/06 - 06/21/06</td>
<td>Albany</td>
<td>Ethical Issues in Rehabilitation</td>
<td>T. Duffy</td>
</tr>
<tr>
<td>TBD</td>
<td>Syracuse</td>
<td>Ethical Issues in Rehabilitation</td>
<td>J. Dulko</td>
</tr>
</tbody>
</table>

**The Coalition of Mainstream Employment Programs**

Please register through: Lana Rudeyeva  (212) 741-0100

<table>
<thead>
<tr>
<th>Dates</th>
<th>Location</th>
<th>Program</th>
<th>Trainer</th>
</tr>
</thead>
<tbody>
<tr>
<td>04/12/06</td>
<td>New York City</td>
<td>Counseling Skills for Direct Service Providers</td>
<td>J. Dulko</td>
</tr>
<tr>
<td>05/11/06</td>
<td>New York City</td>
<td>Job Development</td>
<td>TBD</td>
</tr>
<tr>
<td>05/25/06 - 05/26/06</td>
<td>New York City</td>
<td>Ethical Issues in Rehabilitation</td>
<td>J. Dulko</td>
</tr>
<tr>
<td>06/22/06</td>
<td>New York City</td>
<td>Assessment and Vocational Evaluation</td>
<td>TBD</td>
</tr>
</tbody>
</table>
### Puerto Rico

**State Agency Training Coordinator**  
**Puerto Rico Vocational Rehabilitation Administration**  
Zayda Medina  (787) 728-4715

<table>
<thead>
<tr>
<th>Dates</th>
<th>Location</th>
<th>Program</th>
<th>Trainer</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/01/06 - 05/02/06</td>
<td>San Juan</td>
<td>Resilience for the VR Counselor</td>
<td>M. Oehler</td>
</tr>
<tr>
<td>05/03/06 - 05/04/06</td>
<td>San Juan</td>
<td>Resilience for the VR Counselor</td>
<td>M. Oehler</td>
</tr>
<tr>
<td>06/06/06</td>
<td>Ponce</td>
<td>Independent Living Center Training (closed)</td>
<td>T. Duffy</td>
</tr>
<tr>
<td>06/07/06</td>
<td>San Juan</td>
<td>Independent Living Center Training (closed)</td>
<td>T. Duffy</td>
</tr>
</tbody>
</table>

### Virgin Islands

**State Agency Training Coordinator**  
**Virgin Islands Rehabilitation Administration**  
Beverly Plaskett  (340) 774-0930

<table>
<thead>
<tr>
<th>Dates</th>
<th>Location</th>
<th>Program</th>
<th>Trainer</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/07/06</td>
<td>St. Croix</td>
<td>Virgin Islands Training Institute - Vocational Implications of Psychiatric Disabilities</td>
<td>J. Dulko &amp; W. Quarles</td>
</tr>
<tr>
<td>06/08/06</td>
<td>St. Croix</td>
<td>Virgin Islands Training Institute - Training Techniques in Employment Settings</td>
<td>J. Dulko &amp; W. Quarles</td>
</tr>
</tbody>
</table>
Upcoming Conferences

New York

Employment First: The Road to Recovery. A National Symposium on Employment and Psychiatric Rehabilitation
April 10-11, 2006
Laguardia Marriott – New York, NY
For more information, please contact apse.org or Wendy Quarles at wquarles@buffalo.edu

Empire State APSE Supported Employment Training Institute
April 30 - May 2, 2006
Lake Placid Hilton – Lake Placid, NY
For more information, please contact Wendy Quarles at RRCEP II (716) 829-2875 or wquarles@buffalo.edu

2006 Vision Rehabilitation Institute: The Changing Face of Employment
May 15-16, 2006
Holiday Inn Turf – Albany, NY
For more information, please contact Wendy Quarles at wquarles@buffalo.edu or Joe Nye at Joseph.Nye@dfa.state.ny.us

New Jersey

New Jersey APSE: The Network on Employment Conference
March 30-31, 2006
Hilton Woodbridge – Iselin, NJ
For more information, please contact njapse.org

Massachusetts

National APSE : The Network on Employment Conference
June 27-29, 2006
Boston, Massachusetts
For more information, please go to www.apse.org

Puerto Rico

Employment, Empowerment and Choice: 2006 Training Institute
June 5-6, 2006
Holiday Inn – San Juan, PR
For more information, please contact Wendy Quarles at wquarles@buffalo.edu

National Training Conference for Professionals Serving Individuals Who are Deaf, Deaf Blind, Hard of Hearing and Late Deafened
May 22-24, 2006
The Lodge at Woodcliff – Rochester, NY
For more information, please contact Judy Garrett at (501) 623-7700 or jgarrett@rcep6.org
Addressing Potentially Dangerous Behavior

Predicting violence and assessing dangerous behaviors is difficult in most situations; it may be over-predicted or missed completely until a situation escalates. Effective communication with a potentially dangerous person is perhaps the most critical component for diffusing the situation. This workshop assists counselors in identifying situations in which consumers can quickly lose control and to develop strategies to de-escalate the situation.

This Program is Designed For: Counselors, Supervisors, Counselor Assistants and Support Staff with direct client contact.

Addiction: The Biopsychosocial Process

Working with the addicted consumer can be a frustrating and challenging experience. This workshop is designed to provide insight into the addiction process. What is a dependency diagnosis? What are the stages of dependency? How is one class of drugs different from another? Where is the logic behind addictive thinking? The more information we have, the more we can understand why our consumers who are addicted to alcohol and other drugs can demonstrate such cunning, manipulative and often frustrating behavior.

This Program is Designed For: Anyone in the VR system who encounters consumers who are chemically addicted.

Career Readiness Training

This program, in a train the trainer format, offers materials that can be used in a 6 to 10 week Job Readiness group. Employers expect to train their employees on the “mechanics” of the job, but expect employees to come into the employment site with work ethics in place. Many of our consumers are lacking in the ‘soft skills’ that lead to job retention. This program enforces those skills such as: anger management, working with supervision, handling criticism that can ensure successful employment.

This Program is Designed For: Anyone who is interested in facilitating a pre-vocational job readiness group.

Ethical Issues in Rehabilitation Process

Effective January 1, 2002, the new Code of Professional Ethics for Rehabilitation Counselors was implemented. This program is designed to update rehabilitation professionals regarding changes in the content and structure of the new Code of Ethics. Using the new Code of Ethics as a guide, participants will develop increased skills for dealing with ethical dilemmas encountered in the rehabilitation process. Participants will draw upon their personal values, agency policies and procedures, the values of their clients, case information, and the Professional Code of Ethics in making decisions on ethical rehabilitation practices.

This Program is Designed For: Masters Level Rehabilitation Counselors, Vocational Evaluators and Supervisors in both state and community work settings, at all experience levels. This program meets the CRC Ethics Continuing Education requirement.
Learning Disabilities and the Rehabilitation Process

This two-day program is designed to give rehabilitation counselors comprehensive information regarding learning disabilities. Additionally, participants will be introduced to some new tools for evaluating and working with consumers who have learning disabilities. The workshop will highlight the different types of learning disabilities, appropriate assessment tools, when to use an expert, where to find an expert in the field of adult learning disabilities, and appropriate training and work-related interventions. Lectures and exercises will be combined to enhance the learning process.

This Program is Designed For: Experienced and new Vocational Rehabilitation Counselors.

Maximizing Client Choice Through Effective Goal Planning

What the consumer wants is not always the best direction for action. By exploring needs, wants, barriers, strengths, interests and abilities counselors can effectively guide their consumer through the VR process. The focus is on informed choice, developed by exploration of the job market, realistic expectations and goal development. It is a sharing of mutual responsibility between the counselor and the consumer.

This Program is Designed For: Vocational Rehabilitation Counselors, Rehabilitation Assistants and Supervisors who develop vocational goals with their consumers.

Personality Disorders

This two-day training focuses on the Definition of Personality, Definition of Personality Disorders (PDs), Traits and Features of Personality Disorder, Introduction to the 10 PDs, Clinical Presentation of Each PD, and Clinical Interventions. Personality Disorders make demands of service providers that other diagnostic groups do not. These demands can be distracting to, and destructive of, the goals of treatment. Even traits of a personality disorder require significant intervention skill. Competent functioning as well as satisfaction as a service provider is enhanced when the knowledge base of the Personality Disorders is high. Over these two days we will look closely at how each Personality Disorder will present, the impact it will have on interactions with others, and the most likely demands each puts on a relationship. Interventions and clinical therapeutic styles will be reviewed in detail. Prognosis and time lines for progress are provided.

This Program is Designed For: Anyone in the VR system who encounters consumers with Personality Disorders.

Practicing Rehabilitation in Production / Sheltered Settings

Often the staff of Community Rehabilitation Programs with sheltered workshops struggle to balance production responsibilities with rehabilitation outcome goals. This one day workshop will provide an opportunity for production staff to explore the basics of vocational rehabilitation and how to integrate rehabilitation into their daily production environment. Participants will leave with strategies to encourage consumer vocational growth.

This Program is designed for: Sheltered Employment staff who function in the capacity of Production Supervisor, Work Adjustment Trainer or Job Coach.
Resilience for the VR Counselor

Resilience is a learned skill that helps to manage stress, enhance productivity and mood. The focus is on thinking styles and belief systems. This a small group introspective and interactive workshop, designed to develop accurate and flexible thinking by identifying deeply held beliefs. These beliefs can cause a response that is out of proportion to a situation and therefore influences our behaviors and emotions. Upon mastering these skills, these techniques can be passed along to our clients. This program is limited to 12 participants.

This Program is Designed for: Counselors and Supervisors in the VR system who want to understand how they respond to unexpected challenges.

Understanding Mood Disorders

This program will provide an overview of the major mood disorders (Depression, Dysthymia, Bipolar, Mania and Hypomania). Job placement and retention can be challenging for a consumer with a mood disorder. We will explore treatment options and strategies that can be used to support someone who has a mood disorder.

This Program is Designed For: Vocational Rehabilitation Counselors, Rehabilitation Assistants, Supervisors and other Rehabilitation Professionals.

Vocational Implications of Psychiatric Disabilities

This workshop will provide an overview of psychiatric disabilities and will increase the participant’s understanding of the implications in vocational settings. Signs, symptoms and interventions will be discussed. Diagnoses that will be covered include: Schizophrenia, Mood Disorders, Anxiety and Personality Disorders.

This Program is Designed For: Rehabilitation Counselors and CRP staff of any level.

Vocational Rehabilitation Issues for Persons with Autism Spectrum Disorders

During the past several years, there has been an enormous increase in the identification and diagnosis of individuals with Autism Spectrum Disorders. This program will explore some of the reasons for this change and why it is significant for the field of VR. Participants will gain an increased awareness of the complexities of this group of disorders and will learn ways to support someone who has an Autism Spectrum Disorder. Special emphasis will be placed upon Asperger’s Syndrome.

This Program is Designed For: Rehabilitation Counselors, Rehabilitation Assistants, and Supervisors.

Working with Consumers with Traumatic Brain Injury

People who have acquired a brain injury often face major challenges when they attempt to re-enter the workplace. This program will provide the participants with an overview of the medical and psychosocial aspects of traumatic brain injury (TBI). Treatments and strategies to support someone with a brain injury will be explored.

This Program is Designed For: Vocational Rehabilitation Counselors, Rehabilitation Assistants, and Supervisors.
Orientation to Supported Employment

Job Coach I

Job Coach II

Counseling Skills for Direct Service Providers*

Training Techniques in Employment Settings*

Documentation and Record Keeping*

Functional and Situational Assessment*

Job Development: The Business of Doing Business with Business

* = may be taken as individual courses outside of certificate series

The Supported Employment Series has been designed in accordance with the competencies and standards set by the Association for Persons in Supported Employment (APSE) [http://www.apse.org](http://www.apse.org) and the Association of Community Rehabilitation Educators (ACRE) [http://www.acreeducators.org](http://www.acreeducators.org). Attendees will receive attendance certificates for each workshop completed. Upon completion of the eight mandatory workshops participants are eligible for the Series Certificate. Participants can also choose from a variety of RRCEP workshops to complete their Supported Employment Education.

Please contact Wendy Quarles at (716) 829-2875 or wquarles@buffalo.edu, if you have questions.
Program Descriptions  Spring 2006

Orientation to Supported Employment

The purpose of this training program is to increase the understanding of Supported Employment, the vocational rehabilitation service delivery system, and the role of the Job Coach/Job Developer in the process. A background in rehabilitation history and philosophy will be presented along with an introduction to disability-sensitive language. This workshop provides an overview of the competencies necessary to continue in Job Coach I, Job Coach II and Job Development I.

This Program is Designed For: Job Coaches or Job Developers in their first year of employment. Course teaches to High School, Associates or Bachelors education level.

Pre-requisite: Orientation to Supported Employment is a prerequisite to Job Coach I.

Job Coach I

The intent of this training program is to explore the basic knowledge and skills required to be a successful Job Coach. An emphasis is placed on the key components to effective job matching: consumer assessment and job analysis.

This Program is Designed For: New Job Coaches employed by community based programs and supported employment programs, professional staff associated with affirmative industries and work related programs.

Pre-requisite: Applicants must have successfully completed Orientation to Supported Employment. This program (Job Coach I) is a pre-requisite to Job Coach II.

Job Coach II

Job Coach II continues to review concepts of supported employment that were initiated in the previous two trainings. Participants will convert knowledge accumulated in the earlier trainings into skills as they learn to apply them to the individual situations that occur everyday in supported employment. Employment specialists will examine a variety of methods that will assist the consumer, co-workers and employer to achieve the goals of the supported employment placement. The Job Coach’s response to critical incidents occurring in supported employment situations will also be discussed from a “best practices” point of view.

This Program is Designed For: Individuals who have successfully completed Orientation to Supported Employment and Job Coach I. Individuals who specialize in Job Development and have had no previous exposure to the field of Job Coaching could also benefit from this training.

Pre-requisite: Successful completion of Orientation to Supported Employment and Job Coach I.

Counseling Skills for Direct Service Providers

Direct service staff are frequently the first to encounter consumers who are feeling upset, distressed or who just need to talk. This workshop will provide rehabilitation staff with the basic counseling skills to improve professional-consumer relationships and alleviate situational problems or distress. An emphasis will be placed on the development of attending and listening skills, professional boundaries, and strategies to manage emotional situations.

This Program is Designed For: Job Coaches, Job Developers or other rehabilitation professionals with no formal training in counseling. Participants should be prepared to view and discuss emotionally provocative material involving consumers.
Training Techniques in Employment Settings

This workshop will focus on the process of assessment and developing strategies to address the multifaceted topic of Learning Styles and the development of strength based job coaching interventions. Participants will learn through hands-on activities and group discussion.

This Program is Designed For: Direct service staff who provide instruction and training to consumers.

Documentation and Record Keeping

This one-day workshop will focus on the skills required in this environment of compliance and changing regulations. Participants will be provided with an overview of state funder's expectations and will explore the concepts of assessments based case noting, observation skills, ethics, accountability, and paperwork management.

This Program is Designed For: Job Coach and Job Development staff who work in Supported Employment programs. **Please note that the New York and New Jersey workshops offered will discuss regulations and practices that are specific to the funding requirements in each state.

Functional and Situational Assessment

This two-day workshop is designed to assist vocational counselors, evaluators, teachers, supervisors and job coaches to develop the skills necessary to conduct reliable community and organizational based assessments. Lectures will be supplemented with group discussions, completion of job and task analysis, determination of individual learning/teaching styles, and actual case studies. The curriculum will focus on fostering an understanding of the inter-relationship between the worker, the employer and the work-site. Working in small groups, participants will develop criterion referenced Situational Assessment Rating Instruments that specify the requirements of the job, skills, and behaviors of the worker.

This Program is Designed For: Vocational Evaluators, Counselors, Teachers, Supervisors and Job Coaches.

Job Development: The Business of Doing Business with Business

This workshop is designed to provide an overview of job development trends, values, concepts, and rationale, as well as specific skills with an emphasis on relationship building and customized employment. Topics covered will include: Networking strategies, developing successful partnerships, customized employment, job carving and managing job development documentation.

This Program is Designed For: The new Job Developer or the Job Coach who may find it necessary to obtain Job Development skills.
What is a Technical Assistance Award?

The intent of a Technical Assistance Award is to provide an individual agency or a consortium of agencies with a grant to purchase specialized consultative services needed to improve the quality of their vocational rehabilitation services, management practices, and employment opportunities for persons with disabilities. These awards are customized to meet the unique needs of the individual agency or agencies. Technical Assistance allows an agency to identify specific concerns or issues that require expert assistance in resolution of such matters. Through the use of a Technical Assistance Award, agencies may access resources that are not routinely available.

Now Accepting 2006 Technical Assistance Applications

Mini-grants available ($100-$3,000) to allow Community Rehabilitation Agencies to access expert consultation and/or customized training in the areas of:

1. Operations/Systems/Team Analysis
2. Service Delivery Studies
3. Vocational Rehabilitation Technology
4. Strategic Planning
5. Program Development & Management
6. Organizational Development

Eligibility:

Any organization defined as a Community Rehabilitation Program, Independent Living Center, or Community-Based Rehabilitation Service Organization, providing services to disabled persons in cooperation with the State/Federal Vocational Rehabilitation system is eligible to apply for Technical Assistance funds.

Requesting Technical Assistance:

For more information, please download the Technical Assistance Application from http://www.rcep2.buffalo.edu or contact Wendy Quarles, Training & Technical Assistance Coordinator at (716) 829-2875 or wquarles@buffalo.edu

Stay Tuned for Our Next Technical Assistance Brief!
Distance Learning Program Announcement

Rehabilitation and Persons with Cognitive Disabilities
Rehabilitation and Persons with Physical Disabilities
Ethics and Advanced Rehabilitation of Persons with Cognitive Disabilities
Ethics and Advanced Rehabilitation of Persons with Physical Disabilities
Rehabilitation and Persons with Psychiatric Disabilities
Ethics and Innovations in Rehabilitation Services

Distance Learning Levels For Each Workshop Include:

Primary:
Designed to provide good information and grounding for rehabilitation personnel who are new to the organization for their position, or who may want to learn more about the identified topic.

Intermediate:
Designed for rehabilitation personnel who have a good understanding of the processes and procedures of providing rehabilitation programs and services and want to expand their knowledge in a particular area.

Advanced:
Designed for rehabilitation personnel who are very experienced in the field and want a significant learning challenge.

Current programs cover the Primary to Intermediate levels of learning. Workshops are generally mentored by field based practitioners to ensure that trainees develop knowledge and competence; workshops are scheduled in five-week blocks to encourage trainees to complete and apply skills.

Co-sponsored with the University of Wisconsin - Stout
Rehabilitation On-Line Learning (ROLL) Program
Funded by RSA, Dept. of Education Grants #H264B020004 & H264A030007
Why On-Line Learning?

ROLL offers rehabilitation staff the opportunity to learn anywhere, anytime, and at their own pace. Travel is eliminated and therefore rehabilitation staff can spend more of their valuable work time with consumers. ROLL allows users to communicate with practitioners from around the region. Additionally, participation in ROLL occurs over an extended period of time allowing the learner to apply the new knowledge to their job setting and the information remains on the site for the learner to revisit. Purposes for CEC’s Distance Learning:

• To provide work site training opportunities for entry-level and advanced rehabilitation practitioners working in community-based facilities on topics of significant interest in vocational rehabilitation.
• To increase practitioner access to new knowledge generated from vocational rehabilitation research relevant to problems and needs of community-based programs.

System Requirements

ROLL is an easy-to-use learning environment that distributes rehabilitation related training to any individual who has access to a PC-compatible or Macintosh computer and an Internet connection. This connection does not only have to be at work, but may exist at home, your local library or college. ROLL also provides communication functions to enable you to keep in touch with workshop instructors and other learners. **ROLL is accessible to persons with disabilities using Bobby standards.** To effectively access the ROLL system, you should have the following:

• A Macintosh or PC-compatible computer. Macintosh users should have System 7.0 or later. Windows 95, 98 or NT is preferred but you can also access ROLL with Windows 3.1. Your computer also must have enough RAM to support both your operating system and Internet browser.
• An Internet connection (i.e. AOL, local Internet Service Provider, AT&T, etc.). Your minimum connecting speed should be 14.4, but 28.8 or higher is recommended.
• A graphical web browser. Netscape Navigator (Communicator) 4.0 or Internet Explorer 4.0 is recommended. However, you will be able to use 2.0 versions of either browser. ROLL is compatible with accessible browsers such as PwWebSpeak.

Fees

All fees will be paid for by the Community Rehabilitation Program – RRCEP II; SUNY at Buffalo (Funded by RSA, Dept. of Education Grants #H264B020004 & #H264A030007) **through scholarship assistance.** If you are interested in registering for any of these online classes, you must complete the attached **Distance Learning Scholarship Assistance Request Form** (attached) and fax it to the RRCEP by the **RRCEP Application Date**. Scholarship assistance will be assigned on a first come, first serve basis.

*Important – Please Note:* You will receive a fax from the RRCEP II that will confirm your approval for scholarship assistance, as well as instructions on how to register online for the course(s) you are interested in. **After receiving your notice of scholarship approval, you must register on-line with the University of Wisconsin-Stout.**

CEU’s, CRC’s and CCWAVES are available through the University of Wisconsin-Stout Continuing Education Project upon full completion of the course(s).

*If you have questions, please contact the RRCEP II at: Phone: 716-829-3934 • Fax: 716-829-3935*
Rehabilitation and Persons with Cognitive Disabilities

Primary Level
.7 CEUs, CRC, CCWAVES - 7 clock hours

Class Start Date: 03/23/06
Class End Date: 04/27/06
RRCEP Application Deadline: 03/06/06

Introduction
Knowledge of cognitive disabilities is important to professionals in the field of vocational rehabilitation. This workshop focuses specifically on providing insight into cognitive disabilities such as traumatic brain injury, chronic mental illness, and learning disabilities and developmental disabilities, such as autism and mental retardation. Participants will learn practical approaches to working with people who have cognitive disabilities. In addition, task analysis, teaching techniques, and learning styles will be discussed. Each discussion activity will provide varying case studies for participants to utilize when applying different approaches for serving persons with cognitive disabilities. This workshop is especially valuable for practitioners who provide vocational services on a daily basis to persons with cognitive disabilities. This workshop will take 7 hours to complete.

Objectives
1. Describe terminology and approaches for working with people who have different cognitive disabilities.
2. Identify the impact of cognitive disabilities on an individual’s functioning as it applies to working and living in the community.
3. Describe accommodations that support independence and self-sufficiency of persons with cognitive disabilities.
4. Explain teaching and training strategies used for working with persons with cognitive disabilities.
5. Prepare a task analysis for building upon skills and abilities.
6. Describe different learning styles and how they impact learning and training approaches.
7. Demonstrate the application of techniques and approaches in promoting independence and self-sufficiency of persons with cognitive disabilities.

Topics/Units
1. Developmental Disabilities
2. Psychiatric and Long Term Mental Illness
3. Traumatic Brain Injury
4. Substance Abuse
5. Dual Diagnosis
6. Accommodations
7. Learning Styles
8. Task Analysis
9. Teaching
Rehabilitation and Persons with Physical Disabilities

Primary Level
.7 CEUs, CRC, CCWAVES - 7 clock hours

Class Start Date: 03/23/06
Class End Date: 04/27/06
RRCEP Application Deadline: 03/06/06

Introduction
This workshop is designed to challenge your thoughts about how we support and limit the potential of persons with physical disabilities. The content is shaped for rehabilitation professionals who have years of practice behind them and are ready to discuss the ethical issues and challenges faced in the field of rehabilitation. Discuss moral and ethical dilemmas that arise from providing quality rehabilitation services for individuals with physical disabilities as relates to education, training, employment, finance, health care, leisure, and entertainment. Explore different physical disabilities and brush up on accommodations. Learn to apply different ethical principles or moral precepts as a means for working through ethical dilemmas, gaining input and insight on approaches for resolving. This workshop will take 7 hours to complete.

Objectives
1. Identify terminology and approaches for working with people who have physical disabilities.
2. Describe the impact of physical disabilities on the overall functioning of an individual.
3. Discuss the moral challenges that face persons with physical disabilities as they live and work in their community of choice.
4. Learn about ethical principles effective in working with ethical dilemmas.
5. Apply the ethical principles to case studies developing approaches for resolving ethical dilemmas.

Topics/Units
1. Spinal Cord Injuries
2. Cerebral Palsy
3. Multiple Sclerosis
4. Hearing Impairments and Deafness
5. Blindness and Visual Impairments
6. Learning Styles
7. Task Analysis
8. Teaching Strategies

Ethics and Advanced Rehabilitation of Persons with Cognitive Disabilities

Intermediate Level
.8 CEUs, CRC, CCWAVES - 8 clock hours

Class Start Date: 04/27/06
Class End Date: 06/01/06
RRCEP Application Deadline: 04/10/06
Introduction
This workshop is designed to challenge your thoughts about how we support and limit the potential of persons with cognitive disabilities. The content is shaped for rehabilitation professionals who have years of practice behind them and are ready to discuss the ethical issues and challenges faced in the field of rehabilitation. Discuss moral and ethical dilemmas that arise from providing quality rehabilitation services for individuals with cognitive disabilities as relates to education, training, employment, finance, health care, leisure, and entertainment. Explore different cognitive disabilities and brush up on accommodations. Learn to apply different ethical principles or moral precepts as a means of working through ethical dilemmas and gaining input and insight on approaches for resolving them. This workshop will take 8 hours to complete.

Objectives
1. Identify terminology and approaches for working with people who have cognitive disabilities.
2. Describe the impact of cognitive disabilities on the overall functioning of an individual.
3. Discuss the moral challenges that face persons with cognitive disabilities as they live and work in their community of choice.
4. Learn about ethical principles effective in working with ethical dilemmas.
5. Apply the ethical principles to case studies developing approaches for resolving ethical dilemmas.

Topics/Units
1. Ethics and Moral Courage
2. Ethics and Defining Moments
3. Ethical Principles and Processes
4. Developmental Disabilities
5. Psychiatric and Long-Term Mental Health Illness
6. Traumatic Brain Injury
7. Dual Diagnosis
8. Ethics in the 21st Century

Ethics and Advanced Rehabilitation of Persons with Physical Disabilities
Intermediate Level
.8 CEUs, CRC, CCWAVES - 8 clock hours

Class Start Date: 04/27/06
Class End Date: 06/01/06
RRCEP Application Deadline: 04/10/06

Introduction
This workshop is designed to challenge your thoughts about how we support and limit the potential of persons with physical disabilities. The content is shaped for rehabilitation professionals who have years of practice behind them and are ready to discuss the ethical issues and challenges faced in the field of rehabilitation. In this program we’ll discuss moral and ethical dilemmas that arise from providing quality rehabilitation services for individuals with physical disabilities as relates to education, training, employment, finance, health care, leisure, and entertainment. Explore different physical disabilities and the ethical dilemmas that arise from being a stakeholder. Learn to apply different ethical principles or moral precepts as a means for working through ethical dilemmas gaining input and insight on approaches for resolving them. This workshop will take 8 hours to complete.
Objectives

1. Identify terminology and approaches for working with people who have physical disabilities.
2. Describe the impact of physical disabilities on the overall functioning of an individual.
3. Discuss the moral challenges that face persons with physical disabilities as they live and work in their community of choice.
4. Learn about ethical principles effective in working with ethical dilemmas.
5. Apply the ethical principles to case studies developing approaches for resolving ethical dilemmas.

Topics/Units

1. Ethics and Moral Courage
2. Ethics and Defining Moments
3. Ethical Principles and Processes
4. Cerebral Palsy
5. Multiple Sclerosis
6. Spinal Cord
7. Hearing Impairments and Deafness
8. Visual Impairments and Blindness
9. Ethics in the 21st Century

Rehabilitation and Persons with Psychiatric Disabilities

Intermediate Level
.7 CEUs, CRC, CCWAVES - 7 clock hours

Class Start Date: 04/27/06
Class End Date: 06/01/06
RRCEP Application Deadline: 04/10/06

Introduction
Participants in this course will learn about psychiatric disabilities such as depression, bipolar disorder, anxiety disorders, schizophrenia, personality disorders, and dual diagnosis. Insight is given into what it is like to have a psychiatric disability by the use of detailed case studies that highlight the major symptoms and DSM-IV criteria. Case studies also include possible vocational effects and suggestions to improve vocational outcomes. Discussion questions are designed to promote thought into the pervasive effects of psychiatric disabilities and how to combat them. This workshop will take 7 hours to complete.

Objectives

1. Describe the impact of a psychiatric disability on a person’s overall functioning.
2. Define each psychiatric disability’s vocational effects.
3. Identify approaches for working with people who have psychiatric disabilities.
4. Become familiar with the Diagnostic and Statistical Manual of Mental Disorders.
5. Describe the prevalence of each psychiatric disability.
Topics/Units
1. Introduction to Psychiatric Rehabilitation
2. Mood Disorders: Depression
3. Mood Disorders: Bipolar Disorder
4. Anxiety Disorders
5. Schizophrenia
6. Personality Disorders
7. Dual Diagnosis

Ethics and Innovations in Rehabilitation Services

Intermediate Level
1.0 CEUs, CRC, CC WAVES - 10 clock hours

Class Start Date: 05/25/06
Class End Date: 06/29/06
RRCEP Application Deadline: 05/08/06

Introduction
This workshop is directed at examining the techniques for developing innovations within community programs. This program will explore the inputs, environment, and structural changes that impact the day to day business of delivering rehabilitation services with individuals who have disabilities. Learn about innovations, benchmarks, and measures and how to determine the effectiveness and or efficiency in improving rehabilitation services. The innovations may include internal technology and other times it may be reaching persons with disabilities through new delivery mechanisms. Throughout the workshop different ethical models and principles will be applied building your knowledge in the area of ethical processes within rehabilitation.

Objectives
1. Examine various methods for evaluating innovations within a rehabilitation program.
2. Recognize benchmarks and measures for varying services provided to individuals with disabilities and their potential impact on employment outcomes.
3. Explain the processes of building strong shared beliefs and common goals in an organization a how to utilize those aspirations and strategies to guide the implementation of activities and initiatives improving programs and services.
4. Implement ethical principles and practices as a means to improve the rehabilitation service process and program outcomes.
Distance Learning Scholarship Request Form

Co-sponsored with the University of Wisconsin-Stout Rehabilitation Online Learning (ROLL) Program and The Community Rehabilitation Program-RRCEP II SUNY at Buffalo

Please indicate which program(s) you are seeking scholarship assistance for (due to the length of time to complete each course, we do not recommend that you attempt to take more than one simultaneous course at a time):

☐ Ethics and Advanced Rehabilitation of Persons with Cognitive Disabilities – 4/27/06 – 6/1/06
☐ Ethics and Advanced Rehabilitation of Persons with Physical Disabilities – 4/27/06 – 6/1/06
☐ Rehabilitation & Persons with Psychiatric Disabilities – 4/27/06 – 6/1/06
☐ Ethics and Innovations in Rehabilitation Services – 5/25/05 – 6/29/06

The Following Information Is Required (Please Print!):

Participant Name: ______________________________________________________________________
Title: ________________________________________________________________________________
Supervisor’s Name: ____________________________________________________________________
Organization: _________________________________________________________________________
Address: _____________________________________________________________________________
City, State, Zip: _______________________________________________________________________
Telephone Number: ______________________ Fax Number: ________________________________
E-mail address: ______________________________________________________________________
Participant Signature: __________________________________________________________________
Supervisor's Signature: __________________________________________________________________

Application Requirements:
1. All applicants must be employed in a CRP whose services lead to employment outcomes in community settings.
2. The application must be received by us on or before the RRCEP Application Deadline date as noted on the program announcement.
3. Geographical distribution within Region II.

Please fax to: CRP- RRCEP II (716) 829-3935
State University of New York at Buffalo
Region II Rehabilitation Continuing Education and
Community Rehabilitation Programs (RRCEP II)
Parker Hall, Room 316, 3435 Main Street
Buffalo, New York 14214-3007
716-829-3934 (phone) 716-829-3935 (fax)
http://www.rcep2.buffalo.edu

REGISTRATION FORM - must be received four weeks prior to program date

***PLEASE TYPE OR PRINT CLEARLY***

TITLE OF COURSE: ____________________________________________________________

DATE OF COURSE: ___________________________ CITY: ___________________________

Your Name: ___________________________________________ Home Phone: ___________

(inc. credentials and academic degrees) (used for emergency cancellation only)

Length of time in: current position _____ years rehabilitation field _____ years

Job Title: ____________________________________________________________________

Supervisor: __________________________________________________________________

Company Name: __________________________________________________________________

Company Mailing Address: _______________________________________________________

City: ___________________________ State: ____________ Zip ____________

Business Phone: (____)_____________ Fax: (____)______________ E-mail ________________

Do you need material in alternate format? A minimum of three weeks notice is required.

___Braille ___Disk ___Large Print, specify font/size _______ ___Sign Language Interpreter

___Closed Captioning ___Assistive Listening Device, please specify: _______________________

To make your training as comfortable and successful as possible, what type of assistive
devices/services do you currently use?

___ Motorized Wheelchair ___ Manual Wheelchair ___ Scooter ___ Guide Dog

___ Personal Aide ___ Other, please specify ________________________________

___ Yes, I would like to request a Travel Scholarship (Only CRP employees who will travel
100 miles or more should apply).

IF YOU ARE A COMMUNITY REHABILITATION PROGRAM PROVIDER:

Does your agency have a working agreement with VESID, NJDVRS, NYCBVH, NJCBVI, Puerto
Rico Dept. of Family, or Virgin Islands Rehabilitation? ____ Yes ____ No

Supervisor’s Signature __________________________________________________________

Applicant’s Signature __________________________________________________________

~~~~~ Fax registration form to: Registration Officer 716/829-3935 ~~~~~
Region II Rehabilitation Continuing Education Program  
State University of New York at Buffalo  
316 Parker Hall, 3435 Main Street  
Buffalo, NY 14214-3007  
Phone: (716) 829-3934  
Fax: (716) 829-3935